

# Activity 8 Assessment

## Solving Problems Using Linear Equations

### Solving Problems Using Linear Equations

Matches a given equation with a scenario it describes

Roula earns \$12 an hour plus \$30 a shift in tips.

I circled the equation that can be used to determine how many hours Roula worked if she earned \$114.

$$114 = 12 + 30h$$

$$114 = 12h + 30$$

$$114 + 30 = 12h$$

Solves problems related to situations that can be modelled by given linear equations

$$114 = 12h + 30$$

Subtract 30 from each side.

$$114 - 30 = 12h + 30 - 30$$

$$84 = 12h$$

Divide both sides by 12.

$$\frac{84}{12} = \frac{12h}{12}$$

$$7 = h$$

Roula worked 7 h.

Writes a linear equation to represent a given situation and uses it to solve a problem

Suppose you know that a student spent \$30 at a fall fair. The entrance fee was \$12 and each ride cost \$3. How many rides did they go on?

I can let  $x$  be the number of rides they went on, write an equation, and solve it.

$$30 = 12 + 3x$$

Subtract 12 from each side.

$$30 - 12 = 12 + 3x - 12$$

$$18 = 3x$$

Divide both sides by 3.

$$\frac{18}{3} = \frac{3x}{3}$$

$$6 = x$$

The student went on 6 rides.

Writes linear expressions or equations to model and compare two given situations to solve problems

The student could instead go to a different fall fair and pay \$8 entrance and \$4 per ride.

If they go on the same number of rides, is this a cheaper option?

An expression to describe the cost of this option is  $8 + 4x$ , where  $x$  is the number of rides.

When  $x = 6$ ,

$$8 + (4)(6)$$

$$= 8 + 24$$

$$= 32$$

\$32 > \$30, so this is a more expensive option.

### Observations/Documentation